



July 30, 2021

TABSE and TEPI Position Statement

The Texas Alliance of Black School Educators (TABSE) will bolster a force for transformation through equity, efficacy, and policy to ensure unobstructed opportunities for students of African descent and the educators who serve them.

The Texas Education Policy Institute (TEPI) focuses on the development of educational policy that benefits all students but specifically those that impact students of African descent.

Our current position statement is that the creation of HB 3979, HB 2497, and SB 3 is the attempt by certain legislators to force into law what should live in the standards. TABSE wholeheartedly supports the teaching of multiple perspectives of Texas History and believe that Texas Teachers will continue to abide by their professional commitment to teach the Texas Standards without deference to one's personal opinion.

TABSE and TEPI believe that the politicization of the Texas Essential Knowledge and Skills creates a misguided narrative of what is being taught in our Texas classrooms and ultimately requires districts to defend, define, and make sense of unfounded beliefs for parents.

TABSE and TEPI will continue to advocate for and support academic exploration and discourse which allows all Texas teachers and students to value the historical contributions of Texas residents. Furthermore, TABSE and TEPI encourages exploration and academic discourse by Texas students who seek to understand current realities in the nation, the state, and in their communities.

TABSE and TEPI in no way seek the intentional degradation of any race or gender as the organization's focus has been and will continue to be on enlightenment through education.

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